INVENTORY

Series I. Biographical Files, c. 1897, 1914, n.d. (0.01 l.f.)

Box 1

Biographical Material, c. 1897, 1914, n.d.

Series II. Diaries and Journals, 1874, 1876-78, 1883, 1889, 1893-96 (0.39 l.f.)

Box 1 (cont.)

Diaries (transcripts), 1874, 1876-78, 1883 Diaries (originals), 1876, 1877, 1883

Box 2

Journal (copy of the original and transcript) dealing with Hawaii and its revolution, 1889, 1893-1896

Series III. Correspondence, 1848, 1863, 1867, 1875-76, 1883, 1885-98, 1902-08, 1913, 1918, 1928-38, n.d. (0.8 l.f.)

Box 3

Letters written in Hawaii (transcripts), 1886-96 Letters written in Hawaii (originals), 1875-76, 1885-1898, n.d. (14 f.)

Box 4

Miscellaneous Family Letters (transcripts), 1848, 1875-76, 1890, 1903-1908

Letters to George Appleton, 1890, 1903, 1908

Letters to Hila Richardson (transcripts), 1913, 1928-1937, n.d.

Letters to Hila Richardson (originals), 1928-31, 1934-38

Letter transferring land, 1863

Miscellaneous letters, 1867, 1883

Miscellaneous correspondence, 1903, 1905, 1907, 1913, 1917

Miscellaneous envelopes without letters, 1890, 1894, 1902, 1913, 1918, 1932, n.d.

Series IV. Student Files, 1870-93, n.d. (0.1 l.f.)

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Box 5
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Biology drawings (69), n.d.

Miscellany, 1875, n.d.

Essays and rhetorical exercises, 1870-93, n.d. (3f)

"Mothers Fool," Composition No 1 (3 pp.), July 9, 1870

"Bells," Composition No. 2 (2 pp.), St. Johnsbury, Vermont, March 17, 1874

"Common Things" Composition No. 1 (3 pp.), Victory, Vermont, December 11, 1874

"A Juggernaut Festival" Composition No. 3 (3 pp.), Victory Vermont, January (?) 21, 1875

"Beauty," No. 3 (5 pp.), State Normal School, Randolph, Vt., April 24, 1878

"Enoch Arden," No. 10 (8 pp.), March 13, 188?

"A Walk" (6 pp.), c. 1881

"Louisa Jones of Randolph, Vt. (First Assistant in the State Normal School)," (5 pp.), Oberlin, Ohio, January 23, 1881

"View From My Window" (4 pp.), October 24, 1881

"What can be seen in the Woods on an April Day" (6 pp.), November 7, 1881

"Yes and No," No. 6 (5 pp.), January 16, 1882

"Skipton Castle," No. 8 (5 pp.), February 13, 1882

"As You Like It," No. 9 (10 pp.), February 27, 1882

"The Imagination in Science" (6 pp.), September 1882

"The Picnic," No. 11 (5 pp.), September 30, 1882

"The Escurial," No. 12 (5 pp.), c. 1882/1883

"The Influence of Fairy Stories upon Children," No. 13 (7 pp.), c. 1882/1883

Untitled (French Huguenot immigrants to America), No. 14 (4 pp.), Oberlin, Ohio, c. 1882/1883

"The Disadvantages of a Sailors Life," No. 15 (6 pp.), 1883

"The Stump Orator. Thomas Carlyle," No. 16 (4 pp.), March 19, 1883

"Thanatopsis," No. 17 (4 pp.), April 23, 1883

"Editorial" (re women's rights), No. 18 (4 pp.), May 14, [1883]

"The First Book of the Chronicles of the First-Years of Class '86" (15 pp.), c. 1883

"Resolved that a Lie is Sometimes Justifiable," No. 21 (5 pp.), c. 1883

Essays and rhetorical exercises, 1870-93, n.d. (cont.)

"Will the Next President be a Republican or Democrat?" No. 22 (5 pp.), c. 1883

Series IV. Student Files, 1870-93 (cont.)

Box 5 (cont.)

- "Resolved that We Should Give Food to Those Who Ask at the Door," No. 24 (5 pp.), 1883
- "Bancroft vs. Leonard. Plea for the Defendant." No. 25 (10 pp.), March 1884
- "French Idioms," No. 27 (5 pp.), May 11, 1884
- "The Irishman in America," No. 28 (7 pp.), June 2, 1884
- "Unwritten Music" (9 pp.), Sturges Hall, Class Day, June 21, 1884
- "Notre Dame," No. 29 (11 pp.), October 1884
- "The Utopia of Sir Thomas More" (9 pp.), Rhetorical Class, Oberlin College, April 1885
- "A Chronicle which is a Tragedy" (8 pp.), Class Day, June 29, 1885
- "Alaska. Geography and Character of People" (8 pp.), Missionary Meeting, October 11, 1885
- "Resolved that the Exhistance [sic] of Political Parties in a Country is Beneficial to the Public Welfare" (10 pp.), Aelioian Society, November 6, 1885
- "The Teacher's Mission" (8 pp.), graduating essay, Oberlin College, 1886
- "Kawaiahao Seminary" (11 pp.), pencilled note "read in Cousin Society 1886 or 7," dated (on last page) 1888
- "The Indian Problem" (29 pp.), thesis in political economy class (Prof. Monroe), 1890. Also read in "Cousin Society," Honolulu, 1891
- "Missionary Homes" (7 pp.), pencilled note "read at 'Woman's Board,' Honolulu, 1892", this copy dated March 6, 1893
- "Go West" (4 pp.), n.d.
 - written on the back of portions of "The Church" by F. B. Mason (A.B. 1890) and an untitled essay about church history by R. S. Wilkinson (A.B. 1891)
- "Stepping Stones of Our Dead Selves" (6 pp.), n.d. written on the back of portions of two essays, both titled "The Church," by Clark B. Firestone (A.B. 1891) and George B. Laird (A.B. 1890), dated December 21, 1889

Series V. Teaching Files, 1908-15, n.d. (0.3 l.f.)

Box 5 (cont.)

Angles and Linear Perspective, n.d. Correspondence, 1908, n.d.

Series V. Teaching Files, 1908-15, n.d. (cont.)

Box 5 (cont.)

Course Description, "An Anthropological Study of Play Activities in Relation to the Shaping of Our School Curricula," n.d.

Lesson Plans, n.d.

Mental Testing, 1911-14, n.d.

Miscellaneous, n.d.

Notes on Readings and Miscellaneous Topics, n.d.

Notes on Various Topics (incl. education of mentally and physically handicappes), n.d.

Stevens and Appleton Study (drawing by touch and vision), n.d.

Teaching Materials, n.d.

The Training School at Vineland, 1914-15, n.d.

Series VI. Writings, 1903-10, n.d. (0.3 l.f.)

Box 6

- A Comparative Study of the Play Characteristics of Adult Savages and Civilized Children: an Investigation of the Scientific Basis of Education, 1910, n.d. (2f)
- "A Comparative Study of the Somatic Characteristics of Adult Savages and of Civilized Children," n.d.
- "A Comparative Study of the Spontaneous Activities of Adult Savages and Civilized Children," proposal for book series, n.d.
- "The Educational Problem. Its Relation to the 'Submerged Tenth," c.1905 "The Many-Sidedness of Interest," n.d.
- "The Principles of Education as Taught by Johann Friedrich Herbart: a Comparison with the Principles of the Old Education," n.d.
- "The Social Psychology of the School-Room, or, the Problem of the Elementary School," Master's Thesis (Ph.M.), University of Chicago, 1903
- "The Sociological Basis of Education and Its Influence upon the Curriculum," Master's Thesis (S.M.), University of Chicago, 1904
- "The Sociology of the School System," c.1907/08
- "Some Attempts Already Made to Socialize School Work," section on University of Chicago Laboratory School from chapter IV of an unidentified work, n.d.

Series VII. Non-Textual Material, n.d. (0.3 l.f.)

Box 6 (cont.)

Prints (3) of portrait of Lilla Estelle Appleton from printer's plate, n.d. (prints made in 2009)

Scrapbook of dried plants, n.d.

Box 7

Printer's plate on wooden block, portrait of Lilla Estelle Appleton, n.d.

Series VIII. Newspapers, 1902-28 (1.7 l.f.)

Oversize Box

Mapleton (Iowa) Press-Advocate, May 16, 1902 Grand Rapids (Michigan) Press, May 2, 1914 & August 18, 1915 Oxford Spirit (Oxford College, Oxford, Ohio), March 1928