GENERAL EDUCATION QUESTIONNAIRE

One of Oberlin College's most important goals is to provide students an excellent general education in addition to education in a major. Through systematic evaluation we can determine what we are doing right and which areas of our curriculum need attention and improvement. Your responses to the following questions will help us with this evaluation and will thereby benefit future Oberlin students. Please answer each question carefully and feel free to add additional information that you think will be helpful. We thank you for your help.

Integration and Synthesis

Please answer the following questions on the scale:

1  2  3  4  5

Strongly disagree      Strongly Agree

1. My knowledge of other disciplines has helped me better understand problems in my major field.
   1  2  3  4  5

2. My college education has helped me understand the differences and similarities in ways that different disciplines conceptualize and study problems.
   1  2  3  4  5

3. I feel capable of integrating knowledge across disciplines.
   1  2  3  4  5

4A. For Science Majors only: My understanding of uncertainty, errors, and limitations of scientific measurements and the design of scientific experiments has helped me better to interpret and address problems in the humanities and social sciences.
   1  2  3  4  5

4B. For Majors in the Social Sciences only: my understanding of different methodological approaches to the study of individuals and society has helped me better to address and interpret problems in the humanities and natural sciences.
   1  2  3  4  5

4C. For Majors in the Humanities only: my understanding of the intellectual traditions of the various world cultures, modes of representation, and significance of creative work has helped me better to address and interpret problems in the natural sciences and social sciences.
   1  2  3  4  5

Writing

We are interested in learning how you evaluate your writing at this point in your Oberlin career. Rate yourself in the following categories, which are based on the criteria established by the Expository Writing Program for determining Writing Proficiency. Then indicate whether you have improved in each category during your time at Oberlin.

1  2  3  4  5

Poor          Excellent        Improvement

5. Coherence and Organization
   None    Some    Much

6. Clarity
   None    Some    Much

7. Correctness (e.g., grammar, spelling, mechanics)
   None    Some    Much

8. Style appropriate to purpose and audience
   None    Some    Much

9. General Effectiveness
   None    Some    Much
### Quantitative Skills

We are interested in learning how you evaluate your quantitative skills at this point in your Oberlin career. Please rate yourself in the following categories of quantitative proficiency. Then indicate whether you have improved in each category during your time at Oberlin.

<table>
<thead>
<tr>
<th>Poor</th>
<th>Excellent</th>
<th>Improvement</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>4</td>
<td>5</td>
<td>None</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Some</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Much</td>
</tr>
</tbody>
</table>

10. General facility with mathematics (e.g., fractions, ratios and percentages).

11. Use of algebra, logical thinking, and higher mathematics to solve complex problems.

12. Reading tables, graphs, and spreadsheets.

13. Using statistical analysis, when applied to real world data.

14. Use of the computer as a quantitative tool (for example, tables, graphs, spreadsheets).

15. Use of mathematical models to describe real world problems.

### Cultural Diversity

We are interested in learning how you evaluate your knowledge about cultural diversity. How do you rate your understanding of the following areas:

<table>
<thead>
<tr>
<th>Poor</th>
<th>Excellent</th>
<th>Improvement</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>4</td>
<td>5</td>
<td>None</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Some</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Much</td>
</tr>
</tbody>
</table>

16. Cultures whose origins lie outside the Western tradition.

17. Methods of analyzing and interpreting cultural differences (e.g., differences of language, gender, race, ethnicity, religion).

18. Cultural pluralism within the Western tradition.

19. Coursework.

20. Informal study groups.

21. Residential life (include dorm, other housing, dining hall, and friends).

22. Artistic and cultural programming.

How important were the following sources of information for learning about other cultures and enhancing your understanding of diversity? Please use the following scale:

<table>
<thead>
<tr>
<th>not significant</th>
<th>very important</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>

19. Coursework

20. Informal study groups

21. Residential life (include dorm, other housing, dining hall, and friends)

22. Artistic and cultural programming
Overall Evaluation

In view of all these learning experiences, please answer the following two questions about Oberlin's general benefit to you.

23. If you encountered difficulties in your academic work at Oberlin, did Oberlin offer you adequate support?

| Poor | 1 | 2 | 3 | 4 | Excellent | 5 | Not applicable |

24. How do you rate the overall quality of the education you received?

| Poor | 1 | 2 | 3 | 4 | Excellent | 5 |

Additional Information

To help the Assessment Committee in refining our data, we ask that you provide some additional information.

Major__________________ Sex_____

How would you describe yourself? Check all that apply:

___ Asian American, Pacific Islander
___ Black, African American
___ Eskimo, Aleut, Native American
___ Hispanic, Latino
___ White

We welcome your additional comments. Please use space below and on reverse.

Please return this questionnaire to
Ross Peacock
Director of Institutional Research
Carnegie Building

The Assessment Committee of Oberlin College thanks you for your help. If you have further comments on questions, please contact Carol Lasser, Chair, Assessment Committee, c/o History Department, Rice 313, X6712

10-10-96