Background/Contextual Sources

Cambridge Companion to Hip-Hop
Con Books ML3531 .C356 2015

Hip Hop in America: A Regional Guide

Icons of Hip Hop: An Encyclopedia

Ethnomusicology: A Research & Information Guide
Con Reference ML 128.E8 P67 2011

Oxford Music Online
Accessed from Databases A-Z List

Anthropology-related Databases

- Anthropology Plus
- SocINDEX
- PsycINFO

Other Databases

- OBIS
- OhioLINK Library Catalog
- WorldCat
- Summon
- Academic Search Complete
- Sociological Collection
Databases for Specific Regions / Communities

- Bibliography of Asian Studies
- Bibliography of Native North Americans
- Black Studies Center
- Chicano Database
- Ethnic NewsWatch
- Gender Studies Database
- Handbook of Latin American Studies
- HAPI: Hispanic American Periodicals Index
- LGBT Life
- Middle Eastern and Central Asian Studies
The CRAAP Test Worksheet

Use the following list to help you evaluate sources. Answer the questions as appropriate, and then rank each of the 5 parts from 1 to 10 (1 = unreliable, 10 = excellent). Add up the scores to give you an idea of whether you should use the resource (and whether your professor would want you to!).

Currency: the timeliness of the information

- When was the information published or posted?
- Has the information been revised or updated?
- Is the information current or out-of-date for your topic?
- Are the links functional?

Relevance: the importance of the information for your needs

- Does the information relate to your topic or answer your question?
- Who is the intended audience?
- Is the information at an appropriate level?
- Have you looked at a variety of sources before choosing this one?
- Would you be comfortable using this source for a research paper?

Authority: the source of the information

- Who is the author/publisher/source/sponsor?
- Are the author's credentials or organizational affiliations given?
- What are the author's qualifications to write on the topic?
- Is there contact information, such as a publisher or e-mail address?
- Does the URL reveal anything about the author or source?

Accuracy: the reliability, truthfulness, and correctness of the content

- Where does the information come from?
- Is the information supported by evidence?
- Has the information been reviewed or refereed?
- Can you verify any of the information in another source?
- Does the language or tone seem biased and free of emotion?
- Are there spelling, grammar, or other typographical errors?

Purpose: the reason the information exists

- What is the purpose of the information?
- Do the authors/sponsors make their intentions or purpose clear?
- Is the information fact? opinion? propaganda?
- Does the point of view appear objective and impartial?
- Are there political, ideological, cultural, religious, institutional, or personal biases?

Total: