### Resources for EDUA 320: Children and Society

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### Finding Articles in Scholarly Journals

Connect from Databases tab on the Library home page search box, or use the Quick Links drop-down menu.

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<th>Media</th>
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<td>History, culture</td>
<td>America: History and Life</td>
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**SUMMON — first (default) tab on library home page search box**

- searches across the spectrum of library content: books, scholarly articles, newspapers, data, audio, video, images, government documents, and more; searches many, but not all, library resources.
- draws from OBIS, OhioLINK, many full text and article indexing databases, and (if you select the box) digital repositories from colleges, universities, research centers, and other open-access archives.
- subject specific databases are generally better for comprehensive or complex searches.
- if links don’t lead to full text, be persistent or ask for help; we probably do have access.

**TO FIND OUT IF OBERLIN HAS A SPECIFIC JOURNAL, MAGAZINE, NEWSPAPER, ETC.**

- Use “360 Link to Full Text” or “Find It!” where available in research databases.
- Select the Journal Finder tab on the Library home page or from the Quick Links pull-down menu.

### Encyclopedias


FINDING ORGANIZATIONS AND AGENCIES CONCERNED WITH CHILDREN

e-book, connect from OBIS; select Advanced Search and choose Nat’l Org. of the U.S.
Detailed information on American nonprofit organizations of national scope.

TIPS FOR FINDING RESEARCH ARTICLES

- Limit results to academic, scholarly, or peer reviewed journals; although limiting provides a preliminary filter, not all articles in a scholarly journal report on evidence-based or empirical research (e.g., letters to the editor, editorials, book reviews, commentaries, etc.), so you need to evaluate each article individually. In ERIC, filter out “ED” documents, select Publication Type, then choose Reports–Research.
- Research articles generally include:
  - summary or abstract
  - hypothesis, question, or assumption to be tested
  - literature review
  - methodology section with description of subjects, procedures, and tools used
  - findings/results section, with analysis of results, significance, and/or explanation of conclusions
  - suggestions for further research or discussion of what the results don’t reveal
- Look for variations of key words and phrases: study, measure, metric, subjects, cohort, data, survey, interview, focus group, control group, case study, field research, ethnography, pre-test/post-test, textual analysis, content analysis, qualitative, quantitative, mixed methods, etc.
- Look for statistics, charts, and tables, as well concepts such as qualitative, longitudinal, correlation, data, etc.

CITING YOUR SOURCES

For info, choose “For Students” (under “Services” on library home page), then “Citation Help”

Use a citation manager such as RefWorks or RefME to:

- create a personal database of references and sources consulted
- organize and edit citations, add notes, and attach documents
- automatically format bibliographies and lists of works cited in hundreds of different styles

Main Reference BF76.7 .P83 2010

Purdue Online Writing Lab (aka the OWL). Maintained by Perdue University.
https://owl.english.purdue.edu/owl/
See the Research and Citation section for examples of how to cite resources using APA, MLA, and Chicago citation styles.