

lar: Carpenter, carpenter

nt: Carpenter.

lar: How _____ and brick mason.

nt: Could you tell me about your return to Oberlin, you came in 1968, after you retired?

lar: I came back, I came back in November 1968, but I had spent one year studying here. Right after close of the war, and not^w of the change had occur then for the freshman students, or effected the growth of the city.

nt: And what year was that?

lar: That was 19---(too garbled) I don't recall---I'd^s say about '45, I think I', not sure.

nt: I can remember when I came to Oberlin in 1973 I was talking to you and you had mentioned about the school system of--you were teaching in some of the schools?

lar: Oh---Glénview[?]

nt: You taught at Clerview?

lar: Clearview---yea,

nt: What, what grade did you teach, what subject?

lar: I taught history, in the 7th. And _____ in the 7th. And History in the 11th. 12 Grades. I might say in thoes courses very little or nothing is said of the negro or an of the other minority group, that is af the negro youth, didn't know who he was , what he was, and how he could improve himself. The same thing exists today. In most of your schools, within the northern community. *Days of History - background.*

nt: How did you feel about your return to Oberlin, were there many obstacles or , has it changed a lot?

lar: In the sense, I don't think many changes have occured since the days of emancipation. The reason I say that, when I came to Oberlin, to purchase^s