

Anthropology 101
Research Resources on Peoples of the World

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Background/Contextual Sources on Peoples and Cultures

- eHRAF World Cultures
 - full text ethnographies, tagged with culture codes at the paragraph level

Encyclopedia of World Cultures

Main Reference GN550 .E53 1991 vols. 1 – 10

Organized geographically; vol. 10 has listings of cultures by country and by ethnonym

Encyclopedia of the Peoples of Africa and the Middle East

Main Reference GN645 .E53 2009

Encyclopedia of the Peoples of Asia and Oceania

Main Reference GN625 .W47 2009

Native Peoples of the World: An Encyclopedia of Groups, Cultures, and Contemporary Issues

Main Reference GN380.N383 2013 vols. 1 – 3

Encyclopedia of the World's Minorities

Main Reference GN495.4 .E63 2005 vols. 1 - 3

Anthropology Databases

- Anthropology Plus
 - largest anthropology-specific database, international in scope, includes publications back to the late 19th century
- AnthroSource
 - only publications by the American Anthropological Association (not all are scholarly/peer reviewed)

Other Databases

- OBIS
- OhioLINK Library Catalog
- WorldCat
- Summon
- Academic Search Complete
- SocINDEX
- Sociological Collection
- National Geographic Magazine Archive (1888-1994)

Databases for Specific Regions / Communities

- Bibliography of Asian Studies
- Bibliography of Native North Americans
- Black Studies Center
- Chicano Database
- Ethnic NewsWatch
- Gender Studies Database
- Handbook of Latin American Studies
- HAPI: Hispanic American Periodicals Index
- LGBT Life
- Middle Eastern and Central Asian Studies

The CRAAP Test Worksheet

Use the following list to help you evaluate sources. Answer the questions as appropriate, and then rank each of the 5 parts from 1 to 10 (1 = unreliable, 10 = excellent). Add up the scores to give you an idea of whether you should use the resource (and whether your professor would want you to!).

Currency: *the timeliness of the information*.....

- When was the information published or posted? _____
- Has the information been revised or updated? _____
- Is the information current or out-of date for your topic? _____
- Are the links functional? _____

Relevance: *the importance of the information for your needs*.....

- Does the information relate to your topic or answer your question? _____
- Who is the intended audience? _____
- Is the information at an appropriate level? _____
- Have you looked at a variety of sources before choosing this one? _____
- Would you be comfortable using this source for a research paper? _____

Authority: *the source of the information*.....

- Who is the author/publisher/source/sponsor? _____
- Are the author's credentials or organizational affiliations given? _____
- What are the author's credentials or organizational affiliations given? _____
- What are the author's qualifications to write on the topic? _____
- Is there contact information, such as a publisher or e-mail address? _____
- Does the URL reveal anything about the author or source? _____

Accuracy: *the reliability, truthfulness, and correctness of the content*.....

- Where does the information come from? _____
- Is the information supported by evidence? _____
- Has the information been reviewed or refereed? _____
- Can you verify any of the information in another source? _____
- Does the language or tone seem biased and free of emotion? _____
- Are there spelling, grammar, or other typographical errors? _____

Purpose: *the reason the information exists*.....

- What is the purpose of the information? _____
- Do the authors/sponsors make their intentions or purpose clear? _____
- Is the information fact? opinion? propaganda? _____
- Does the point of view appear objective and impartial? _____
- Are there political, ideological, cultural, religious, institutional, or personal biases? _____

45 - 50 Excellent | 40 - 44 Good
35 - 39 Average | 30 - 34 Borderline Acceptable
Below 30 - Unacceptable

Total: